

Child Safeguarding Statement



Lurga National School
Gort,
Co Galway

Child Safeguarding Statement

Lurga National School is a primary providing primary/post-primary education to pupils from Junior Infants to Sixth Class)

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Sinead Landon Scanlon
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Deirdre Canny
- 4 The Relevant Person is Sinead Landon Scanlon
- 5 *(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)*
- 6 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 7 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for*

Primary and Post Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\)](#) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 8 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 9 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 14th October 2025 .

This Child Safeguarding Statement was reviewed by the Board of Management on 14th October 2025.

Signed: Paul Walsh

Chairperson of Board of Management

Date: 15/10/2025

Signed: Sinead Landon Scanlon

Principal/Secretary to the Board of Management

Date: 14/10/25

Child Safeguarding Risk Assessment

Written Assessment of Risk of Lurga National School

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Lurga National School.

1. List of school activities

- Access to the School by Parents/Guardians/Visitors
- Morning Reception & Evening Release of Pupils
- Morning Reception & Evening Release of Pupils in Infant Classes
- Early Collection of Pupils from School
- Breaktimes – a.m. Sosa & a.m. Lóin
- Toilets
- Classroom Teaching
- One to One Teaching, i.e. SEN Teacher/Learning Support Teacher
- Code of Behaviour Related Interactions with Children, e.g. interview/sanctions
- Outdoor Teaching Activities, e.g. Field Trips, Playground, Shop
- Online Teaching & Learning, i.e. during Enforced School Closures
- Sporting Activities, i.e. Football, Hurling, Rigby, Handball, Athletics, Swimming etc
- Swimming Lessons in Ennis Leisure Centre/Lady Gregory Hotel Gort
- School Outings, e.g. School Tours, Field Trips
- Use of Toilets
- Maintenance of Toilets
- Fundraising Events Involving Pupils
- Use of Offsite Facilities for School Activities, i.e. Sports Centres, Pitches, St. Annes Church
- School Transport Arrangements, i.e. Swimming Bus, Coach Hire
- Care of Pupils with Special Educational Needs, including Intimate Care
- Management of Challenging Behaviour by pupils, including appropriate use of restraint where required
- Administration of Medicine, i.e. Emergency Medicine; Anapen, Epipen, Buccolam, Pain Modifiers
- Administration of First Aid
- Curricular Provision in Respect of SPHE, RSE, Stay Safe
- Prevention & Dealing with Bullying amongst pupils
- Training of School Personnel in Child Protection Matters
- Use of External Personnel to Supplement Curriculum, i.e. Galway GAA Board, Lunchbag etc
- Use of External Personnel to Support Sports & Other Extra-Curricular Activities, i.e. Hurling Camogie, Athletics etc
- Pupils from Ethnic Minorities/Members of the Traveller Community/Pupils perceived to be Lesbian, Gay, Bisexual or Transgender (LGBT)Pupils of Minority Religious Faiths
- Children with Medical Needs, i.e. Allergies, Medical Care Needs, Hearing Loss
- Recruitment of School Personnel
- External Tutors/Guest Speakers
- Volunteers/Parent in School Activities
- Visitors/Contractors present during School Hours, i.e. IT Consultants, Photocopier/Printer Maintenance, Pest Control, Contractors working on New School Projects, Plumbers, Electricians, Telecommunications Personnel etc
- Photographers taking school photographs as appropriate
- Staff of Early Intervention, Enable Ireland, CAMHS observing or engaging with pupils
- NEPS/NCSE Staff observing or engaging with pupils
- HSE Staff, i.e. Vaccinations & Vision & Hearing Screening, Dental Visit
- Participation by Pupils in Religious Ceremonies/Religious Instruction External to the School, i.e. Mass, Prep for Sacraments
- Use of Information & Communication Technology by Pupils in School, ie. iPads, Laptops, Smartboards

- Application of Sanctions under the school's Code of Behaviours
- Students participating in Work Experience in the School, i.e. TY Students SNA's
- Student Teachers undertaking Training Placement in School
- Use of Video/Photography/other medial to record School Events
- After School use of School Premises by other Organisations
- Use of School Premises by Other Organisations during School Day

2. The school has identified the following risk of harm in respect of its activities -

Access to the School by Parents/Guardians/Unknown Adults

- Harm to Pupils by Unknown Adults
- Harm to Pupils by Parents/Guardians of other Pupils

Morning Reception & Evening Release of Pupils

- Harm to Pupils by older Pupils in the yard immediately before or after school
- Harm to Pupils by Classmates in the yard immediately before or after school
- Harm to Pupils by School Personnel in the yard immediately before or after school
- Harm to Pupils by Unknown Adults in the yard
- Harm to Pupils by Parents/Guardians of other Pupils

Morning Reception & Evening Release of Pupils in Infant Classes

- Harm to Pupils by older Pupils in the yard immediately before or after school
- Harm to Pupils by School Personnel in the yard immediately before or after school
- Harm to Pupils by Unknown Adults in the yard
- Harm to Pupils by Parents/Guardian of other Pupils

Early Collection of Pupils from School

- Harm to Pupils by Unauthorised Person
- Harm to Pupils by Unknown Adults

Breaktimes: A.M. Sosa & A.M.Lóin

- Harm to Pupils by older Pupils
- Harm to Pupils by Classmates
- Harm to Pupils due to bullying by another Pupil/Group of Pupils
- Harm to Pupils by Unknown Adults in the yard

Toilets External To Classrooms

- Harm to Pupils by School Personnel
- Harm to Pupils by Classmates
- Harm to Pupils by Older Pupils
- Harm to Pupils by Unknown Adults

Classroom Teaching

- Harm to Pupils by School Personnel
- Harm to Pupils by Classmates

Outdoor Teaching Activities, e.g. Field Trips

- Neglect of Pupils due to lack of appropriate supervision
- Harm to Pupils by School Personnel
- Harm to Pupils by other Pupils
- Harm to Pupils by Unknown Adults

One to One Teaching i.e. SEN Teacher

- Harm to Pupils by School Personnel

Online Teaching & Learning

- Inappropriate contact/correspondence between Pupils & Staff Members
- Online Bullying by another Pupil/Group of Pupils
- Pupils being exposed to inappropriate material via the internet
- Pupils not adequately supervised during online classes
- Links to Zoom lessons compromised or inappropriately shared

Use of ICT by Pupils at school

- Online Bullying by another Pupil/Group of Pupils
- Inappropriate contact/correspondence between Pupils & Staff Members
- Pupils having unsupervised access to the internet
- Pupils being exposed to inappropriate material via the internet
- Pupils bringing internet capable devices to school
- Pupils personal details being compromised or inappropriately shared

Code of Behaviour Related Interaction with Children, e.g. Interview/Sanctions

- Harm to Pupils by School Personnel
- Harm to Pupils by other Pupils
- Neglect of Pupils due to lack of appropriate supervision
- Humiliation or degrading treatment of Pupils by School Personnel

Sporting Activities

- Neglect of Pupils due to lack of appropriate supervision
- Pupils with Medical Conditions not having access to medication
- Harm to Pupils by School Personnel
- Harm to Pupils by Sports Coaches, Referees, etc
- Harm to Pupils by other Pupils
- Harm to Pupils by Unknown Adults
- Pupil's dignity being compromised (seen by others in a state of undress)
- Humiliation or degrading treatment of Pupils by school Personnel

Swimming Lessons Ennis Leisure Centre/Lady Gregory Hotel Gort

- Neglect of Pupils due to lack of appropriate supervision
- Pupils with Medical Conditions not having access to medication
- Harm to Pupils by School Personnel
- Harm to Pupils by Swimming Coaches
- Harm to Pupils by other Pupils
- Harm to Pupils by Unknown Adults
- Pupils dignity being compromised (seen by others in a state of undress)
- Humiliation or degrading treatment of Pupils by School Personnel

School Outings, e.g. School Tours

- Neglect of Pupils due to lack of appropriate supervision
- Pupils with Medical Conditions not having access to medication
- Harm to Pupils by School Personnel
- Harm to Pupils by other Pupils
- Harm to Pupils by Unknown Adults

Use of Toilets

- Pupils' dignity being compromised (seen by others in a state of undress)
- Humiliation or degrading treatment of Pupils by School Personnel
- Harm to Pupils by School Personnel

- Harm to Pupils by other Pupils
- Harm to Pupils by Contractors/Visitors to the school
- Harm to Pupils by Unknown Adults

Maintenance of Toilets

- Pupils dignity being compromised (seen by others in a state of undress)
- Humiliation or degrading treatment of Pupils by School Personnel
- Harm to Pupils by School Personnel

Fundraising Events Involving Pupils

- Neglect of Pupils due to lack of appropriate supervision
- Harm to Pupils by School Personnel
- Harm to Pupils by other Pupils
- Harm to Pupils by Unknown Adults

Use of Offsite Facilities for School Activities

- Neglect of Pupils due to lack of appropriate supervision
- Pupils' dignity being compromised (seen by others in a state of undress)
- Humiliation or degrading treatment of Pupils by School Personnel
- Harm to Pupils by School Personnel
- Harm to Pupils by other Pupils
- Harm to Pupils by Unknown Adults

School Transport Arrangements

- Neglect of Pupils due to lack of appropriate supervision
- Harm to Pupils by School Personnel
- Harm to Pupils by other Pupils
- Harm to Pupils by Unknown Adults
- Harm to Pupils by Bus Driver

Care of Pupils with Special Educational Needs including Intimate Care

- Injury to Pupils
- Pupils' dignity being compromised (seen by others in a state of undress)
- Harm to Pupils by School Personnel
- Self-Harm by SEN Pupils
- Harm to other Pupils

Administration of Medicine

- Pupils' Dignity begin compromised
- Harm to Pupils by School Personnel

Administration of First Aid

- Injury to Pupils
- Pupils' dignity being compromised
- Harm to Pupils by School Personnel
- Pupils having adverse reaction to treatment

Curricular Provision in Respect of SPHE, RSE, Stay Safe

- Content not taught or not taught properly by teachers
- Revelations by Pupils arising from lessons not properly recorded and reported

Prevention & Dealing with Bullying Amongst Pupils

- Pupils not taught or properly taught how to recognise and deal with bullying
- Harm to Pupil due to bullying by another Pupil/Group of Pupils
- Allegations of bullying not properly investigated and reported

Children with Medical Care Needs

- Lack of appropriate attention to the needs/medication by Staff Members
- Staff members unaware of Pupil's medical needs
- Staff members unaware of how to administer emergency medication or of steps to follow in an emergency
- Staff members inadequately trained in First Aid

Recruitment of School Personnel

- Harm to Pupils by School Personnel

Participation by Pupils in Religious Ceremonies/Religious Instruction External to the School

- Harm to Pupils by Celebrants
- Harm to Pupils by Persons delivering Religious Instruction
- Harm to Pupils by Unknown Adults

Students participating in Work Experience in the School

- Harm to Pupils by Students

Student Teachers undertaking Training Placement in School

- Harm to Pupils by Student Teachers
- Harm to Pupils from Supervisors/Staff of Training Colleges
- Neglect of Pupils (lack of appropriate supervision)

Use of Video/Photography/other media to record School Events

- Improper recording and use of photographs/videos of Pupils
- Unauthorised recording and use of photographs/videos of Pupils by Other Pupils

After School use of School Premises by other Organizations

- Harm to Pupils by Organisation's Personnel
- Harm to Pupils by Unknown Adults

Use of School Premises by Other Organisations during School Day

- Harm to Pupils by Organisation's Personnel

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

The Board of Management conducts an annual Child Protection Risk Assessment and a review of the Child Safeguarding Statement

The school communicates the Child Safeguarding Statement & Child Protection Risk Assessment to all School Personnel, to the School Community and to the Patron.

The Board of Management notifies the School Community and the Patron when the Annual Review has taken place.

Copies of the Child Safeguarding Statement & Child Protection Risk Assessment are emailed to all staff and to the school community.

Copies of the Child Safeguarding Statement and Child Protection Risk Assessment are available to the school community on the school website.

The Child Protection Procedures for Primary & Post-Primary Schools (revised 2023) are made available to all school personnel. The Procedures are available on the school website.

- DLP not made aware of serious instances of bullying
- Board of Management not aware of serious instances of bullying constituting a Child Protection Concern

Training of School Personnel in Child Protection Matters

- Staff Members unaware of identify of DLP/DDLP
- Staff members unaware of school's Child Protection Procedures
- Staff unaware of their responsibilities as Mandated Persons
- New Staff Members not adequately trained in Child Protection Matters

Use of External Personnel to Supplement Curriculum

- Harm to Pupils by External Personnel
- Neglect of Pupils due to lack of appropriate supervision

Use of External Personnel to support Sports & Other Extra Curricular Activities

- Harm to Pupils by External Personnel
- Neglect of Pupils due to lack of appropriate supervision

External Tutors/Guest Speakers

- Harm to Pupils by Tutors/Guests

Volunteers/Parents in School Activities

- Harm to Pupils by Volunteers/Parents

Visitors/Contractors present in School during School Hours

- Harm to Pupils by Visitors/Contractors

Photographers taking School Photographs

- Harm to Pupils by Photographers

Staff of Early Intervention,, Enable Ireland, CAMHS observing or engaging with Pupils

- Harm to Pupils by Staff

NEPS/NCSE Staff observing or engaging with Pupils

- Harm to Pupils by Staff

HSE Staff

- Harm to Pupils by Staff

Religious Ceremonies/Religious Instruction External to the School, Sacramental Prep

- Harm to Pupils by Celebrants/Instructors/Facilitators of Religious Ceremonies/Instruction
- Harm to Pupils by Other Adults

Extra-Curricular, After School Activities organised by the school of which the school is part

- Harm to Pupils by Teachers
- Harm to Pupils by Cleaners
- Harm to Pupils by Other Adults

Pupils from Ethnic Minorities/Members of the Traveller Community/Pupils perceived to be Lesbian, Gay Bisexual or Transgender (LGBT)/Pupils of Minority Religious Faiths

- Harm to a Pupil due to bullying by another Pupil/Group of Pupils
- Harm to a Pupil due to Racism
- Discrimination against Pupils by Staff Members

School Personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and all registered teaching staff are required to adhere to the Children First Act 2015 and its Addendum (2019)

The School has Morning Assembly and Evening Dismissal Procedures in place. Morning Assembly supervised by Teachers. Evening Dismissal is supervised by the Teachers.

The school has breaktime Supervision Procedures in place. Teachers and SNAs supervise Pupils at breaktime.

Infant Pupils are conveyed to and from school by Parents/Guardian or other persons engaged and authorised by Parents/Guardians for that purpose.

Infant Pupils are received in and released from the classroom by the Infant Teacher and SNAs attached to Infant Classes, who monitor and supervise the Assembly and Dismissal.

The school has procedures in place for the early collection from School of Pupils. Parents/Guardians must apprise the school in advance with a written note or telephone call to the school office of early collection of Pupils. Parents/Guardians must nominate persons authorised to collect Pupils from school and advise the school of same.

The school maintains a record of Pupils collected early from school, i.e. name of pupils, time of collection and person collecting.

Pupils request permission to leave the classroom to go to the toilet. The Class Teacher is aware that the Pupils(s) have gone to the toilet.

School Staff are vigilant regarding Unknown Adults coming onto the school premises.

A minimum of 2 Teachers (plus SNAs as appropriate) accompany groups/classes on Field Trips, etc

The school has a Policy on SEN in place

SEN rooms are fitted with clear glass viewing panels.

The School has a Policy on Remote Teaching & Learning in place.

The School has an Acceptable Use Policy in place.

The School has an ICT Policy in place.

The School has a Mobile Phones Policy in place.

The School has a Code of Positive Behaviour in place.

The School has an Anti-Bullying Policy in place.

The School has a School Tours Policy in place.

The School maintains a list of Pupils with Medical/Health Issues which is shared with all school Personnel.

The School holds Emergency Medicine, eg.e. anapen, epipen, buccolam, pain modifiers in respect of Pupils whose parents have supplied them to the school. Teachers are aware of the procedures relating to children with Medical/Health issues in their classes.

Staff have received training in Basic First Aid.

Use of toilets by Pupils is monitored by Class Teachers.

For the purposes of maintenance of toilets during the school day, maintenance is accompanied by another member of staff, e.g. Secretary/Principal.

Parental permission is sought for participation of Pupils in Fundraising Events. Pupils are accompanied and supervised by School Personnel.

Parental permission is sought for participation of Pupils in Offsite Activities. Pupils participating in Offsite Activities are accompanied and supervised by School Personnel.

Parental permission is sought in respect of Pupils travelling on Coaches, Busses etc. Pupils are accompanied and supervised by School Personnel.

The School has a SEN Policy in place.

The School has an Intimate Care Policy in place.

The School has a stand alone Policy on Managing Challenging Behaviour

The School has a SPHE Policy

The School has an RSE Policy

There is a coordinated, whole school approach to the teaching of RSE. Parents are contacted to inform them that the Stay Safe Programme is being taught at a particular time during the school year.

There is a coordinated whole school approach to the teaching of the Stay Safe Programme. The school teaches the Stay Safe Programme. It is discussed at Staff Meetings prior to the commencement of teaching. Parents are contacted to inform them that the Stay Safe Programme is being taught over the next 8 weeks.

The School has a Critical Incident Plan in place.

The School has a Health & Safety Statement /Policy in place.

Staff undertake regular training in Child Protection.

Members of the Board of Management have participated in CPSMA online training in Child Protection.

The Principal/Secretary to the Board is DLP in Lurga National School. She has undergone relevant training.

The Deputy Principal is the DDLP. She has undergone relevant training.

The School encourages Staff Personnel & Board of Management Members to avail of relevant training in Child Protection Matters.

External Personnel supporting the curriculum, Tutors/Guests are never left unsupervised in the company of children. A member of Staff, usually the Class Teacher supervises the individual while he/she is engaging with the children.

Contractors/Visitors present during School Hours, ie. IT Consultants, Photocopier/Printer Maintenance, Pest Control, Contractors working on New School Projects, Plumbers, Electricians, Telecommunications Personnel are required to present and sign in at reception. They are never left unsupervised in the company of children. A member of Staff supervises their work while onsite.

The School has a Policy on Visitors to the school.

Volunteer Parents are never left unsupervised in the company of Pupils.

Photographers are never left unsupervised in the company of Pupils, and are observed/assisted by a member of Staff. Furthermore, the Photographer is Garda Vetted by the school.

NCSE/NEPS Staff, as employees of the Department of Education and Skills (DES) are subject to DES Vetting Procedures and Child Protection Procedures. They are required to sign in at reception and be accompanied by a member of the SEN Team for the duration of their stay.

Staff of Early Intervention, Enable Ireland, CAHMS are required to sign in at reception. They are never left unsupervised in the company of children. A member of staff is present with them at all times.

HSE Staff are subject to Vetting Procedures and Child Protection Procedures. They are required to sign in at reception. They are based in the support room and are observed/assisted by a Member of Staff for the duration of their stay.

When appointing School Teaching Personnel to positions of ANY duration, the Board of Management secures a Garda Vetting Disclosure, a copy of the Teacher's Statutory Declaration in Respect of Child Protection, an Associated Form of Undertaking and a copy of Teaching Council Registration.

When appointing School SNA Personnel to positions of ANY duration, the Board of Management applies for and secures a Garda Vetting Disclosure via the Western Province Diocesan Vetting Service, as well as securing an Associated Form of Undertaking.

When appointing Ancillary Staff to positions of Any duration, the Board of Management secures a Garda Vetting Disclosure via the Western Province Diocesan Vetting Service, as well as securing a copy of the person's Statutory Declaration in Respect of Child Protection & Associated Form of Undertaking.

The School has a Complaints & Grievances Policy and Procedures in place.

The School aligns with Revised Procedures for Suspension & Dismissal of Teachers and Principals, Outlined in DES Circular 0049/2018

The School adopts the Code of Professional Conduct for Teachers published by the Teaching Council in accordance with section 7(2)(b) of the Teaching Council Acts, 2001-1015.

The School has a Special Needs Assistants Policy.

In terms of Participation in Religious Ceremonies/Instruction offsite, Celebrants/Instructors, they are never left unsupervised in the company of children. A member of Staff is present with them at all times. Priests and Instructors are vetted by the Diocese.

In facilitating Student Teachers on Teaching Practice Placements, the Board of Management secures a copy of the Student Teacher's Garda Vetting Disclosure and a copy of the Student Teacher's Statutory Declaration in Respect of Child Protection. The School also enters into a Joint-Vetting Agreement with the College or Institution in question. The Principal and the Student Teacher sign a Memorandum of Understanding regarding the Student Teacher's conduct throughout the placement. Student Teachers are never left unsupervised in the company of children. A member of Staff, usually the Class Teacher is present with them at all times. Supervisors of Student Teachers on Teaching Practice Placements are never left unsupervised in the company of children.

Sport Coaches visiting the School will be Garda Vetted by the school via the Western Province Diocesan Vetting Service. When initiating a new Garda Vetting process with existing coaches, and in the case of coaches being Garda Vetted by the school for the first time, the school will require the Sports Coach to submit a Statutory Declaration in Respect of Child Protection. Sport Coaches are never left unsupervised in the company of Children. A member of Staff usually the Class Teacher is present with them at all times.

Swimming Coaches are never left alone in the company of Pupils

Volunteer Parents no longer assist in conveying Pupils to swimming lessons.

Staff Members/SNA will go with children in the class in question to and from swimming on the bus.

Staff Personnel supervise swimming lessons and supervise the changing areas while Pupils are changing for and after swimming.

The school enters into a written Licence Agreement with Organisations using the school outside of school hours. Organisations are required to declare in writing that they comply with all relevant legislative and other requirements including Health & Safety, Child Protection and Garda Vetting.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify

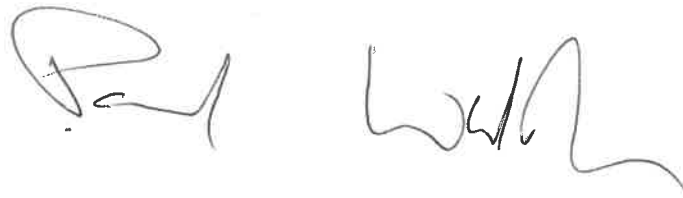
and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to *Children First: National Guidance for the Protection and Welfare of Children* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*.

Lurga National School 12574S - Updated 14th October 2025

Two handwritten signatures in black ink. The signature on the left is a stylized 'R' followed by a horizontal line and a vertical stroke. The signature on the right is a more complex, cursive-style signature.